Columbus Scioto Times

Michelle Martin, M.Ed, MBA - Principal; Matthew Holmes -Assistant Principal



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District Mission:

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Columbus Scioto 6-12 Mission:

"The Columbus Scioto family will collaborate effectively among students, staff, families and stakeholders to implement specific strategies that impact the personal and professional development of 21st century citizens.

Dear Columbus Scioto 6-12 Families,

Welcome to the 2021-22 School Year at Columbus Scioto 6-12!

My name is *Michelle Martin* and I am excited to be the new principal at Columbus Scioto 6-12 this year. I may be familiar to some of you as I was the assistant principal last year and have worked in other capacities at Columbus Scioto in the past.

While we are planning a more traditional start to the 2021-22 school year, we continue to operate under COVID-19 mitigation guidelines. You will find an attached notice with information related to health/safety procedures required for our safe return to school. Please also feel free to check the CCS website for back to school updated information at: ccsoh.us/BacktoSchool

In addition to this letter you will find the following information in this welcome back packet:

- CCS Back to School health/safety procedures/requirements Columbus Scioto 6-12 beginning of the year Newsletter
- Parents Right to Know Notice
- Parent/Student School Compact
- Parent Involvement Notice
- School Supply List
- Back to School Event Flyer/Information

We also have a new Assistant Principal! *Mr. Matthew Holmes*, brings his expertise to us from Beatty Park ES. We are so happy to have him on board as he will be working closely with me and the staff this year to ensure a successful and positive year for our students. Please know we are here to serve and support you and your students as best we can to ensure success both academically, socially, and emotionally.

This year we will strive to fulfill our school vision to: "focus collaborative efforts moving toward collective responsibility in developing instruction, safety as a priority, and using a trauma informed care approach to positively increase the overall school climate." We know that by working collaboratively with our students, staff, families, partners, and stockholders, we can succeed as a school community.

We appreciate your future and continued support for your contributions and hard work that can only help lead to your students' success!

Sincerely,

Michelle Martin, M.Ed, MBA
Principal
Mmartin8225@Columbus.k12.oh.us

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COLS.SCIOTO612



COLUMBUSSCIOTO612



COLUMBUS.SCIOTO6-12@COLSCIOTO612

SAVE THE DATES!

COLUMBUS SCIOTO WELCOME BACK/NEW STUDENT ORIENTATION 8/24 (3:00pm-5:00pm)

OPEN HOUSE
9/15 (3:30pm-5:30pm)

YOUR COLUMBUS SCIOTO STAFF

<u>ADMIINISTRATIVE STAFF</u>

Michelle Martin, Principal Matthew Holmes, Assistant Principal

CUSTODIAL STAFF

David Allen, Head Custodian Tonia Grant, Custodian Rodney Burress, Custodian

SECRETARIAL STAFF

Brenda Jackson, Secretary II TBD, Secretary I

LUNCHROOM

Karen Chow, Manager McShan Smith

SAFETY & SECURITY

GUIDANCE Laura Mannarino Terrence Perkins Courtney Leatherman

NURSE Tina Logan

TREASURER Cathy Foley

HIGH SCHOOL

ENGLISH/SOCIAL	STUDIES
Anna Morbitzer	Е
Jessica Jones	SS
Amiee Wyatt	E/M

SS

FOREIGN LANGUAGE/ELECTIVES Jeffrey Dapo Spanish Timothy Foster Computer Tech Arthur Stovall Physical Education Ellen Petruzzella Art MS/HS Steve Puhl **Industrial Arts** Sarah Shively Music MS/HS

MATH/SCIENCE Brenda Stone

M Andrea Parshall S **TBD** M Amanda Kelley-Jackson S Kelly George S

SELF CONTAINED

Alice Holmes

TBD

SPECIALISTS

Aaron Gibbs - Behavior Specialist

MIDDLE SCHOOL

ENGLISH/SOCIAL STUDIES

Andrew Swinsinski Е C. Anthony Peters SS Michael Robitaille Ε Austin Hall SS **TBD** Е

ELECTIVES

Stacy Camp Computer Tech Ellen McGrew Physical Education Sarah Clendenin Art

MATH/SCIENCE

Ariam Sebhatu M Joseph Gogolin S Denise Dickerson M Roderick Gibbs S

SPECIALISTS

TBD - Behavior Specialist

AIDES

Giovanni Aletto			
Romeo Amos			
Thaddeus Anderson			
Marcus Burns			

Lacy Crawford Darren Gettis Tevin Govan Terrell Holcomb

Patrick Humphrey Kimberly Jackson Ida Jones Warren King

Jeffrey Lane Colleen McDonald Shawyne Medley Leigh Mehrle

Wilbert Norman Deondra Reid Kimberly Richardson Shawntae Turner Cathy White DeSean Williams

SUPPORT STAFF

Van Chambers - Southeast Inc. Kellie Edwards - Social Emotional Learning Practitioner Kya Hatton - Social Worker David Himmelrick - Psychologist Josh McMillen - Transition Coordinator TBD - Physical Therapist Barbara Wavrek - Occupational Therapist John Young - Internship Coordinator TBD - Speech Pathologist

PARENT PORTAL ANNUAL UPDATE

IMPORTANT INFORMATION FOR PARENTS/GUARDIANS

Is Your Parent Portal Activated? Stay engaged in your child's education by setting up and signing into the Columbus City Schools **Parent Portal**. Through the Parent Portal, you'll be able to securely access valuable information on your student(s):

- Update Contact Information All parents are now required to update their child's current address through the Parent Portal Schools will no longer update addresses any longer. (To ensure proper bus routing, do not forget to complete the Annual Student Update in the Parent Portal)
- Teacher Contact
- Grades and Course Schedules
- Daily Attendance
- Missed Assignments
- Paperless Applications for: School Choice, Summer School, and Career Tech
- Pay Fees

Keep your contact information updated on the Parent Portal. The most updated contact information for your child is needed for the District and Columbus Scioto to communicate with your family via phone, text, and email. It's very important to update your child's contact information every year through the Parent Portal. This includes emergency contacts, phone numbers, and email addresses. Columbus City Schools communicates information about School Choice Lottery, Career Tech, Summer School, and other pertinent announcements via auto-dialers and email contacts.

Do you have an address change?

Parent and Guardians are now required to update your home address <u>only</u> through the Parent Portal and make a request to change their students' address online through the <u>Annual Update</u>, without going to Central Enrollment. Complete important annual forms online through the <u>Annual Update</u> in the Portal. This includes acknowledgement such as Emergency Contact Information, Consent for Release of Student Information, Internet Acceptable Use, FERPA Rights, and Compact Form. <u>Annual Updates</u> will be processed promptly, and parents will receive a confirmation email when their update is completed.

NEED HELP GETTING CONNECTED? Each parent/guardian has their own personalized *Activation Code*.

ACTIVATING THE PARENT PORTAL IS EASY:

- 1. Go to our website at www.ccsoh.us and click on the STUDENTS & FAMILIES tab
- 2. Click on the INFINITE CAMPUS (STUDENT & PARENT PORTAL) tab
- 3. Click on the link that says NEW USER ACTIVATION left side
- 4. Enter your ACTIVATION CODE (contact your school or the *FACTLine* at 614-221-3228 to obtain one if needed). *We know it's long that helps keep the data secure so type carefully.* Once the code has been activated, it can't be used again.
- 5. Follow the prompts to set up your username/password and to add a recovery email address.
- 6. If you've forgotten your username/password, click on EXISTING USER in the Portal, then click FORGOT USERNAME/PASSWORD, and the information will be sent to the email used to set up the account. If you no longer have access to the email you used when setting up the account, please send a picture ID to parentportalaccess@columbus.k12.oh.us.

The Parent Portal login will also allow you to have personalized alerts sent directly to your smartphone through the **Columbus City Schools Mobile App.** You can download the free Columbus City Schools Mobile App now by searching "Columbus City Schools" in the app store on your mobile device.

STILL HAVE QUESTIONS?

Call the District FACTline at 614-221-FACT (3228) or the Central Enrollment Center at 614-365-4011.

Attendance Procedures

- Students entering homeroom after 7:25 a.m. and arriving at school after 7:30 a.m. are considered "unexcused tardy", unless a written note, email or phone call from parent/guardian is presented to excuse the tardy. If the student is tardy to school, he/she must come to the attendance office and sign in. This procedure is necessary because the student is marked absent and the attendance record will need to be corrected. It is important that students make every effort to arrive on time to avoid interrupting the class already in progress and to avoid attendance confusion.
- Students must turn in a written excuse from a parent/guardian within 2 days after return to school from any absence, ½ day or full day. Students arriving to school after 3rd period will be considered absent for ½ day.
- If the student is absent or going to be late, the school needs to receive a phone call (365-6085) from a parent/guardian by 8:30 a.m. The phone call does not excuse the absence. A written note turned into the office or via school email is required.
- If the student accumulates more than 30+ consecutive hours of unexcused absences or 42+ hours in one month, the student runs the risk
 of failing classes or other serious consequences.
- If a student is going to leave school early for an appointment, the parent/guardian must send their student to the attendance office **before homeroom** with a written request with explanation for early leave. The student should then report to the attendance office or the main office to be signed out by parent/guardian at the early leave time that was arranged. If the student returns to school on the same day, he/she must report to the main office to sign back in, with the doctor's excuse, and then will be escorted to class.

STATE OF OHIO'S DEFINITION OF EXCUSED FROM SCHOOL ATTENDANCE

Personal Illness: The approving authority may require the certification of a physician if it seems advisable.

Illness in the Family: The absence under this condition shall not apply to children under fourteen years of age.

Quarantine of the Home: The absence of a child from school under this condition is limited to the length of quarantine as

fixed by the proper health officials.

Death of a Relative: The absence arising from this condition is limited to a period of three days unless a reasonable

cause may be shown by the applicant child for a longer absence.

Observance of Religious Holidays: Any child of any religious faith shall be excused if holiday is consistent with belief.

Superintendent's Judgment: Emergency or set of circumstances which in the judgment of the superintendent of schools

constitutes a good sufficient cause for absence from school.

HOUSE BILL 410 TRUANCY REGULATIONS SUMMARY

Definition of Habitual Truant:

The law changes the definition of 'Habitual Truant" to any student who is absent without legitimate excuse for:

- 30+ consecutive hours or
- 42+ hours in one school month or
- 72+ hours in one school year

Notification Requirement (Triggering Event):

The law requires notification to the student's parent/guardian of the students' absences (both excused and unexcused) once they reach:

- 38+ hours in one school month; or
- 65+ hours in one school year

Notice must be given within seven days of the triggering event.

TRUANCY FAQ's

- 1. **Does the school still file truancy charges with the courts?** The new law requires the filing of a complaint on the 61st day after the implementation of an absence intervention plan or other intervention strategies provided that **ALL** of the following apply:
 - *The student meets the statutory definition of habitual truant stated above.
 - *The district/school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and alternatives to adjudication.
 - *The student has refused/failed to make satisfactory progress on the plan, as determined by the team, or any offered intervention strategies, or offered alternatives to adjudication.
- 2. Does the school have to wait the full 61 days to file truancy? No. The law requires the filing of a complaint if, at any time during the implementation of the plan or other strategies, the student is absent without legitimate excuse for:
 - 30+ consecutive hours or
 - 42+ hours in one school month

UNLESS the intervention team determines the student has made substantial progress on the plan.



BEHAVIORAL AND MENTAL HEALTH SERVICES & COLUMBUS CITY SCHOOLS

Learn More at NationwideChildrens.org/Care-Connection

Is your child:

- Sad?
- Anxious
- Moody

- Lonely?
- Aggressive
- Getting Bad Grades
- Hanging with the wrong crowd?
- Arguing with peers and adults?

If your child is struggling with issues like this, licensed mental health therapists with *Nationwide Children's Hospital's Care Connection* can provide therapy and prevention services to help. They assist students to overcome life's problems, feel better, manage their relationships with others and improve how they do in school. *Care Connection* is a partnership with your school and *Nationwide Children's Hospital* that provide access to mental health therapists on-site at your school.

Services include:

• Individual and group therapy: Some students have problems around their mental health and behavior that prevents them from being successful in school. These students can be referred for therapy by school staff or by their parent/guardian. School staff will contact the parent/guardian to ask their approval to refer the student to counseling services. Nationwide Children's staff will contact parent/guardians to complete the intake process and link them with the service your child needs.

* Individual Therapy

- Usually takes place at school but can also happen in the community or in your home
- Is a partnership with the parent/guardian
- o Involves meeting with your child one to two times per week

* Group Therapy

- Is provided in the school to students who have similar issues and will benefit from learning from each other and practicing skills in a group setting
- Lasts 6 to 12 weeks, 1 to 2 times per week
- School-wide prevention programs: These wellness and education programs include:
 - * PAX Good Behavior Game: Used in elementary schools, this teacher-driven program improves the ways students manage their emotions, behavior and relationships. PAX has been shown to improve how well children do in school.
 - * Signs of Suicide Program: Offered in grades 6 to 12, this program has been shown to reduce suicide attempts by students by 40 to 60 percent. The program teaches staff and students how to identify and respond to those in distress. A letter and information will be sent home by the school before your child attends the program.
 - * Other prevention and education groups: These groups teach students to manage a variety of issues, including anxiety, emotions, trauma, peer relationships and conflict. Groups meet 1 to 2 times per week for 6 to 12 weeks. A letter and consent form will be sent home before your child attends the program.

Schedule an appointment:

Contact *Nationwide Children's Behavioral Health Intake Department* at (614) 355-8080 and ask for school-based services. You can also contact your school counselor or school social worker to schedule an appointment. Learn more at *NationwideChildrens.org/Care-Connection*.

How do I pay for services?

Do you have Insurance?

Just like a doctor's office, we accept Medicaid and other insurance.

No Insurance?

We will help you with:

- Financial assistance
- Getting back on insurance

No child will be denied care due to inability to pay for services

PARENT - STUDENT- SCHOOL COMPACT

#Ready4Success

The purpose of the Parent-School Compact is to foster increased cooperation among teachers, parents, and students in order to support student achievement. This cooperation transcends what each may do as individuals.

As a parent, I will do my best to:

- Communicate with the classroom teacher to share my child's strengths and needs.
- Provide a place at home for my child to study and help them whenever I can.
- Keep in contact with the school to stay informed of my child's progress.

As a student, I will do my best to:

- Do the best work that I can.
- Ask for help at school and at home when I need it.
- Keep parent(s) informed of my progress in school throughout the school year.
- · Tell my parents how I am doing at

As a teacher, I will do my best to:

- Be aware of your child's individual strengths and needs.
- Provide instruction that meets the needs of your child so that success can be experienced.
- Keep you and your child informed of classroom progress throughout the school year.

As his/her principal, I will:

- Provide a safe and healthy environment for learning to take place.
- Discuss with parents the needs of their children.
- Support parents and teachers by maintaining instructional materials and supplies in the school.

Student Signature	
School	
Date	
Parent Signature	
Teacher Signature	
Principal Signature	



#Ready4Success

COLUMBUS SCIOTO 6-12

PARENT INVOLVEMENT POLICY

Columbus Scioto will involve parents in regular, two-way meaningful communication addressing student achievements and ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's learning.
- That parents are full partners in their child's education and are included, as needed and appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with the Community Relations Policy of the Columbus City School Board, **Columbus Scioto** agrees to implement requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the school's SITE Based Council Committee and participation at their meetings.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be signed during the first 2 weeks of school and reviewed, when necessary, on an individual basis. The compact will also be posted on the school's website.
- Involve parents in the planning and development of effective parent involvement activities through representation on the school's SITE Based Council Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the school's and parent's capacity for parent involvement by:
 - Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, at parent/teacher conferences, in the school's newsletter, and on the school's website.
 - Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in school/classroom newsletters and other teacher communications through the school. Parent informational days/nights will be planned each year based on the school needs assessment and may include a Parent/Teacher Conference Night, Graduation planning, etc.
 - Communicating regularly with parents in clear and understandable terms. This will include
 opportunities for parents to participate in decision-making roles, volunteer opportunities,
 annual Title I meetings, school/classroom newsletters, an annual parent survey, and
 parent/teacher conferences. Parent/teacher meetings will be scheduled at any time, as
 requested by parents and the availability of teachers/staff.
 - Coordinating parent involvement activities with other initiatives, including after-school programs.

This policy was adopted by SITE Based Council and the Building Leadership Team of Columbus Scioto, Columbus City School District. The school will make this policy available to all parents, by way of the school's website.

Parents Right to Know



Columbus Scioto 6-12

Michelle Martin, M.Ed., MBA Principal 2951 South High Street Columbus, OH 43207 Ph. 614-365-6085 Fax 614-365-6766

Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a gobal community.

August 17, 2021

Dear Parent(s)/Guardian(s):

As a parent of a student attending a school that is receiving Federal Title I Dollars, you have the right to know the professional qualifications of the teacher(s) and instructional paraprofessional(s) who instruct your child. Federal law requires every Title I school district to comply and to provide you with the requested information in a timely manner.

We are happy to provide this information to you. At any time, you may ask:

- Whether the teachers has met state qualifications and certification requirements for the grade level and subject he/she is teaching;
- ♦ Whether the teacher received an emergency or conditional certificate through which state qualifications were waived and;
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additionally right to know requests. At any time, parents and family members can request:

- ♦ Information on policies regarding student participation in assessments and procedures for opting out, and
- ♦ Information on required assessments that include:
 - o subject matter tested,
 - o purpose of the test,
 - o source of the requirement (if applicable),
 - o amount of time it takes students to complete the test, and
 - o time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Ohio state requirements.

We look forward to the upcoming school year, and together we will make a difference in your child's life.

Sincerely,

Michelle Martin, M.Ed., MBA Principal

The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity/expression, ancestry, familial status or military status in regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities.

COVID-19/DELTA VARIANT & CCS K-12 SCHOOLS

COVID-19 Our fight against COVD-19 is not over. COVID-19 variants have emerged that increase the risk of transmission and result in worsening



illness. The Delta variant is rapidly becoming the dominant strain in Ohio. Because the Delta variant spreads so quickly, these strategies to reduce transmission in schools are critically important to protect students, teachers, staff and communities. It is proven that masking reduces transmission of the virus which causes COVID-19 and it also protects those who are not vaccinated, universal masking will add another layer of protection to keep our children in school. Columbus City Schools will follow the following safety guidelines:

- Masks required for all students on the bus and in school buildings with or without vaccinations
- Masks required for all staff in school buildings and administrative sites with or without vaccination
- Handwashing and hand sanitizing regularly (hand sanitizer will be available in all buildings and classrooms)
- Water fountains will not be used; bottled water will be provided; the use of refillable water bottles is encouraged
- At least 3 feet social distancing when practical
- School visitors will be restricted to parents/guardians and the District's student support partners; visitors will be required to wear masks
- Masks are NOT required outside of the building, this includes outdoor recess, outdoor field trips, or other activities outside
- Any student or staff member can wear a mask during outdoor activities if they choose to do so.

COVID-19 Vaccine for Children and Teens

The CDC recommends everyone 12 years and older should get the COVID-19 vaccination to help protect against COVID-19. The federal government is providing the vaccine free of charge to all people living in the United States, regardless of their immigration or health insurance status. Widespread vaccination is a critical tool to help stop the pandemic. People who are



fully vaccinated can resume activities that they did prior to the pandemic. Learn more about what you and your child or teen can do <u>when</u> <u>you have been fully vaccinated</u>. Children 12 years and older are able to get the <u>Pfizer-BioNtech COVID-19 Vaccine</u>. Children between the ages of 2 and 12 should wear a mask in public spaces and around people they don't live with.



Nationwide Children's Hospital is part of Ohio's COVID-19 vaccination program and is now vaccinating the general public. If you or your child are at least 12 years old and if you are eligible (as defined by Ohio Department of Health guidelines), you can

schedule an appointment on their website to get the COVID-19 vaccine at www.nationwidechildrens.org or walk-ins are available on Friday's from 7:30 to 11:30am in the Orange Clinic located in Stecker Auditorium (575 S 18th St, Columbus, 43205)

Protecting Yourself and Others:





- Avoid close contact
- •Cover your mouth and nose with a **MASK** when around others
- Cover coughs and sneezes
- Clean and disinfect
- Monitor your health daily

PROJECT CONNECT

What is Project Connect?

Project Connect ensures the educational rights for children and youth experiencing homelessness as outline in the McKinney-Vento Homeless Assistance Act.

Program Services

Project Connect works with several agencies and surrounding school districts to provide assistance with:

- ♦ School selection and enrollment
- After school tutoring and homework assistance
- ♦ Book bags and school supplies for students
- ♦ Coordination of school transportation
- Assistance with obtaining necessary documents such as birth certificates, school records, and medical records
- Dispute Resolution

Who is Homeless?

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate night-time residence. It includes those who are:

- Sharing the housing of other persons due to loss of home, economic hardship, or similar reason
- Living in motels or hotels
- Staying in trailer parks or camp grounds due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters
- Abandoned
- Living on their own such as youth who have run away or have been put out of their home

^{*}The District will continue to monitor public health guidance and update its health and safety protocols accordingly as new information becomes available.*

^{*}For more information on **COVID-19** go to Centers for Disease Control and Prevention at www.CDC.gov.*







#Ready4Success

Chrome Book, IPAD/Tablet, School Computer STUDENT PLEDGE

General Care

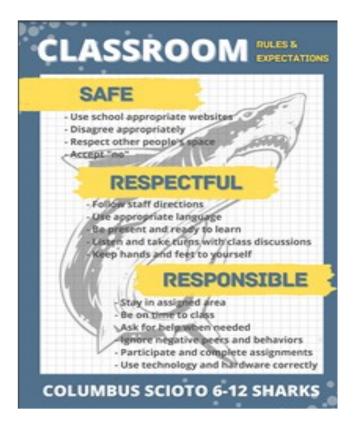
- I will report, immediately to my teacher, inappropriate or careless use of the Chrome Book, IPAD/Tablet or School Computer.
- I will keep the Chrome Book or IPAD/Tablet near the wi-fi cart and the teacher.
- I will leave the Chrome Book or IPAD/Tablet in the case provided.
- I will not do anything to the Chrome Book, IPAD/Tablet or school computer that will permanently alter it in any way (for example: jail breaking, defacing, tampering with the software, or attempting repair)

Student Pledge for Chrome Book, IPAD/Tablet and School Computer Use

- 1. I will follow all of the rules as stated in the CCS Guide to Student Conduct and Acceptable Use Policy.
- 2. I will only use the Chrome Book, IPAD/Tablet and School Computer appropriately. Any inappropriate use may result in school discipline. Inappropriate use includes *but not limited to*:
 - a. Accessing, sending, uploading, downloading, or viewing inappropriate websites or materials
 - b. Unauthorized use of chat rooms or messaging services
 - c. Cheating
 - e. Installing or deleting any application
 - g. Deleting or changing another student's work in any application
 - h. Jail breaking the Chrome Book or IPAD/Tablet
 - j. Changing the background
 - k. Any action that violates existing Columbus City School Board of Education policy or public law
- 3. I will keep food and beverages away from the Chrome Book, IPAD/Tablet and School Computer.
- 4. I will use the Chrome Book, IPAD/Tablet and School Computer only in ways that are appropriate, educational, and meet school district expectations.
- 5. I will not deface any part of the Chrome Book, IPAD/Tablet or School Computer case, or labels.
- 6. I understand that all Chrome Books, IPAD/Tablets and School Computers are the property of the Columbus City School District.

I have read, understand, and agree to follow all responsibilities outlined in the Acceptable Use Agreement.

Student Name (Please Print):	Date	<u> </u>
Student Signature:		
Parent Signature:		



2021/2022 Calendar Calendar of Events

8/23	_ 7	Feachers	Report
0/23		LCachers	ICOUIT

8/24 - Welcome Back to School Night

8/26 - Students Report to School

9/15 - Open House

9/06 - Labor Day - No School

10/15 - Professional Dev. Day - No School

10/26 - End of Quarter 1

10/27 - Records Day - No School

11/02 - Professional Dev Day - No School

11/24 - Compensatory Day for Parent Teacher Conferences No School

11/25 - 11/26 - Thanksgiving Recess No School

12/17 - 30 Minute Early Release

12/20 - 1/2/22 - Winter Recess All Schools Closed 1/14 - *End of Quarter 2*

1/17 - Martin Luther King Day - No School

1/18 - Professional Dev Day - No School

1/19 - Records Day - No School

2/02 - Professional Dev Day - No School

2/21 - Compensatory Day for Parent Teacher Conferences No School

3/09 - Professional Dev Day - No School

3/22 - End of Quarter 3

3/23 - Records Day - No School

4/14 - 30 Minute Early Release

4/15 - 4/22 Spring Recess

5/30 - Memorial Day - No School

6/02 - Last Day for Students